

MEMORANDUM

To: Board of Regents
From: Board Office
Date: January 10, 2000
Subject: Post-Audit Report on the Bachelor of Science in Early Childhood Education at Iowa State University

Recommended Action:

Refer the Post Audit Report to the Board Office and the Interinstitutional Committee on Educational Coordination for review and recommendation.

Executive Summary:

Regent policy (*Procedural Guide*, Section 6.07) requires that a post-audit report be prepared for each new program five years after initial approval by the Board to (1) assess its progress during the five-year time period and to (2) ensure that the program is meeting original expectations. The program included today was presented for approval to the Board in 1992. The program appears to meet expectations which were defined at the time of its initial approval. The report will be reviewed by the Interinstitutional Committee on Educational Coordination and the Board Office and the results of these reviews will be reported next month.

This report addresses the following Key Result Areas (KRAs) and Objectives which are included in the Board's Strategic Plan:

KRA 1.0.0.0 Become the best public education enterprise in the United States.

Objective 1.1.0.0 Improve the quality of existing and newly created educational programs.

KRA 2.0.0.0 Provide access to educational, research, and service opportunities within the missions of the Regent institutions.

Objective 2.2.0.0 Evaluate annually and, where appropriate, make recommendations to meet relevant educational and service needs of the state.

KRA 4.0.0.0 Meet the objectives of the Board and institutional strategic plans and provide effective stewardship of the institutions' state, federal, and private resources.

Objective 4.2.0.0 Improve the operational effectiveness and efficiency of the institutions.

Objective 4.4.0.0 Strengthen public understanding and confidence in the Board of Regents, its governance authority, and the programs and services of the institutions under its jurisdiction by measurable indicators of legislative outcomes and public support to be annually reported to the Board.

Background:

In 1992, Iowa State University received approval to implement a Bachelor of Science program in Early Childhood Education in the College of Family and Consumer Sciences. This program was designed to meet the licensure standards for pre-kindergarten through third grade from the Iowa Department of Education. The university indicated in the program proposal that no new courses would be required; existing courses would be revised to emphasize the role of families in the development of infants and toddlers, pre-primary, and primary children.

Analysis:

A preliminary review of the Post-Audit Report indicates that the program appears to meet the Board's criteria for Post-Audit Review. Following referral by the Board, a comprehensive review of the report will be undertaken by the Interinstitutional Committee on Educational Coordination and the Board Office.

Attached are the responses to the Board of Regents Post-Audit Review questions.

Diana Gonzalez

Approved:

Frank J. Stork